



## Remote education provision at Crestwood Park: information for parents

### The remote curriculum: what is taught to pupils at home

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two, children will access Purple Mash tasks and continue with daily reading and TT Rock Stars times table practice. This will continue but as soon as possible the class pages detailing further teaching will become live on the website.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach a similar curriculum remotely as we do in school wherever possible and appropriate. Each key stage will follow a timetable detailing daily expectations. Class pages on the website will display the daily work. Maths and English lessons will appear here. A curriculum activity linked to other areas of the curriculum will also appear daily.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and KS1 children	3 hours a day, with less for the youngest children
KS2 children	4 hours a day

### Accessing remote education

#### How will my child access any online remote education you are providing?

They will access lessons primarily via class pages on the school website. If a child does not have access to a suitable device, then school will provide a chrome book. Also, paper copies of the work set on the class page can be printed out by school, if parents request this.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Booklets to support Maths and English if children cannot access any or all of their learning online.

School will download and print off copies of lessons from website and any other supporting materials to send to pupils.

A school chrome book will be loaned to the child.

## **How will my child be taught remotely?**

Our remote teaching approaches:

- video/audio recordings made by teachers
- website class pages detailing daily work- lesson tasks set on here- these will include opportunities to download and complete work on sheets etc
- use of Purple Mash platform
- use of TT Rock stars accounts
- printed paper packs (e.g. workbooks )
- reading books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- whole-school challenges eg-reading and writing competitions.
- themed day activities eg- Healthy Eating and Music Days

We will use a combination of these approaches to teach our pupils.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Our expectations are set out in our Key Stage timetables. We expect all children to access and complete daily maths and English and one curriculum lesson/activity as a minimum. These will appear on the website. Alternatively we expect children to complete the maths and English activities set out in our paper booklets. Daily reading and a Purple Mash activity is also recommended.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will check in with our children at least weekly via sch.life messages and Teams meetings. Pupils' responses to home learning (via the sch.life platform) will be monitored daily. This will also be used as a way of assessing work and then adapting future work set.

Parents are encouraged to contact school, via telephone or e-mail with any concerns regarding remote learning and we will then respond to these and offer the best level of support depending on their needs/queries.

Teachers will keep a weekly register to record the engagement of each pupil- noting down what each child is completing. For any child who is not completing work, teachers will contact them personally to address this.

For children in the reception class, parent will be asked to use the Tapestry platform to record and upload work completed. This will be monitored daily and responded to by teachers.

### **How will you assess my child's work and progress?**

Pupils will receive feedback for their work on Purple Mash and through the Teams meetings. Phone calls will also be offered in order to discuss work and progress if required. Feedback to those parents who prefer it, by e-mail, will also be used. Work to be looked at by teachers can be sent in via e-mail. The sch.life app will also be used to communicate with both pupils and parents. Pupils will be able to let their teacher know on the homework tab when they have completed the work set.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We will work with families to adopt the most appropriate form of learning for children with SEND. Most vulnerable children will be in school to access their learning but if not, individualised and differentiated work will be made available to them.