

CRESTWOOD PARK PRIMARY SCHOOL



Policy for Religious Education

Policy Owner: CPPS

Reviewed By: Governors

Date of Last Review: March 2025

Frequency of Review: Every 3 years or if changes are made

Introduction

At Crestwood Park Primary school, we teach RE according to the LA's Agreed RE Syllabus 2023. The RE Agreed syllabus is a legal document that schools in Dudley are required to use when planning and delivering Religious Education. RE needs to be relevant to the lives of young people of all faiths and none and this syllabus draws on the experience of the local faith communities within the Borough of Dudley. Religious Education is compulsory for all pupils unless they are withdrawn from these lessons by their parents/carers.

Dudley Agreed Syllabus 2023:

<https://acrobat.adobe.com/id/urn:aaid:sc:EU:4ecfed21-3076-4982-86a6-22c924d4e504>

School Ethos

At Crestwood Park, children **learn about** two main religions; Christianity and Islam. All children will also be exposed to and learn about a range of religions including: Christianity, Judaism, Islam, Hinduism, Buddhism and Sikhism. Our assemblies address each of these throughout the year and we have active links with our local churches and places of worship.

Children also **learn from** religion. The stories and beliefs of these faiths help our children to understand and form ideas and values of their own. We want our children to respect our culturally diverse country and, in line with the British Values, display a tolerance towards the religious beliefs of others.

Our vision is that, in teaching our children about each faith, they will develop a deeper understanding of societies both locally and world-wide.

Equal Opportunities

At Crestwood Park, we want RE to be accessible for all children, including those with SEND. Gems can be adapted and explored differently so that each child is able to access the curriculum. All children will be given the opportunity to participate in group discussions and will experience the same learning experiences and high expectations.

Aims

Early Years:

- Children will see themselves as a valuable individual and think about the perspective of others.
- Children will be given the opportunity to talk about members of their immediate family and community and name and describe people who are familiar to them.
- Children will begin to understand that some places are special to members of their community and recognise that people have different beliefs.

Key Stage One:

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- Children will be encouraged to raise their own questions and develop their sense of enquiry about religion and belief.
- Children will identify their own attitudes or views and suggest reasons for their views.
- Children will listen to and talk about thought and feelings relating to religion and life.
- At the end of each term, all children will complete a quiz to assess their understanding of the gems that have been taught. This will identify any gaps in the children's knowledge and therefore inform future flashbacks.

Key Stage Two:

- Children are encouraged to identify their own views and begin to develop informed and considered reasons for their views.
- Children will listen to the views of others and respond appropriately.
- RE aims to provide an objective and critical study of the phenomena of religious and non-religious worldviews.
- At the end of each term, all children will complete a quiz to assess their understanding of the gems that have been taught. This will identify any gaps in the children's knowledge and therefore inform future flashbacks.