

Charging Policy Statement



It is the philosophy of Crestwood Park Primary School that the children should have the opportunity to visit various places of interest and study in order to broaden their educational experiences. These visits are generally arranged during the school day and form part of a particular topic being studied by the children.

At Crestwood Park, we believe that upper Key Stage 2 children benefit greatly from taking part in a short residential visit, however this requires parental payment as it can be cost prohibitive for school fund to 'top up'.

Funding

No child shall be excluded from an educational visit through non payment. However, voluntary contributions are requested from parents in order to cover the cost of visits. Charges will be strictly on a break even basis and no intentional profit will be made.

In cases of genuine financial hardship parents are actively encouraged to come forward and discuss the matter with the Headteacher. It is the philosophy of the school that school visits are for all children and provision will be made for payment in these cases.

However, it is not possible for the school budget to make large payments towards school visits due to the limited nature of the school's resources. Therefore, should the situation arise where payments for visits become a burden, a decision would have to be made regarding the viability of the trip.

In the event of a child being absent from school when a visit takes place and a voluntary contribution has been made, reimbursement is dependent upon whether admission fees and transport costs have already been forwarded to the provider.

Free School Meals

Children who are entitled to a free school meal will be provided with a packed lunch to take on an educational visit. For the cost of a school meal, any child may purchase a packed lunch for a visit.

Lettings Policy Statement

Helping children to learn is not solely a job for schools and teachers. Educating young people is also the responsibility of parents and the wider community. Schools in which parents and communities play an active part stand a far better chance of teaching pupils who are ready and willing to learn.

Crestwood Park Primary School is keen to strengthen its relationships with parents and forge closer links with its community. We actively encourage community groups to use the facilities within our school, endeavouring to make a positive contribution to our community.

Community Development

Community development and education improvement should go hand in hand. Crestwood Park Primary strives to become more responsive to the learning needs of the whole community in the interests of school improvement.

The Education Act (2002) *as amended, gives LEAs and schools new 'freedoms' to work in partnership with others from the public, private and voluntary sectors, and provides exciting opportunities to deliver better quality public services which address the needs of local communities.

Community Provision

The Governing Body of Crestwood Park Primary agrees to provide a core set of services and activities:

- School facilities out of school hours
- Pupils, families and the local community will have the opportunity to access facilities at the school;

However, provision of activities and services must not impact negatively on the main duty of the school to educate its pupils to a high standard.

We shall follow all guidelines and conditions laid down by the Education Committee and complete all relevant permits and receipts requested by LEA Audit Services.

Funding

The Governing Body will review lettings charges annually at its meeting in the Autumn Term and inform user groups of their decisions immediately so that any change in charges will take effect in January of the following year.

It is expected that the bulk of the staffing and running costs of any lettings will be met by the users themselves, with additional funding where available from Programmed Community Development.

All of the funding from charges made for community lettings will be paid into the capitation account of the school and used within each year's delegated budget.

Date of Policy review 17th March 2020 (Resources Committee)