

# Pupil Premium Barriers to Learning 19-20



Barriers to learning		Strategies	Success Criteria
A	Link between special needs/ learning difficulties and disadvantaged children( 50% at last count)	Support from SENCO, TAs learning support and Ed Psych	All teachers and TAs will be fully informed of specific needs of SEND children through pupil passports and action plans developed by SENCO.
B	Social and emotional support for children who have vulnerabilities and need this type of support	Nurture work with TA and other trusted staff	All pupil premium children will make progress that is at least good and in line or above the rest of the cohort. Disadvantaged children without SEN will have attainment in line with rest of cohort.
C	Attainment and progress can be behind rest of cohort due to lack of parental support at home, therefore it is essential that school takes measure to address this.	Small group and 1:1 tuition from TAs and teachers	All pupil premium children will make progress that is at least good and in line or above the rest of the cohort. Disadvantaged children without SEN will have attainment in line with rest of cohort.
D	Effective feedback is the most beneficial strategy for improving progress.	Use of stampers etc in marking	All pupil premium children will make progress that is at least good and in line or above the rest of the cohort. Disadvantaged children without SEN will have attainment in line with rest of cohort.
E	Meta-cognition- i.e 'Learning to learn' is the second most effective strategy for promoting progress .	Use of postcards, stickers etc to celebrate children's demonstration of any of the secrets of success.	All pupil premium children will make progress that is at least good and in line or above the rest of the cohort. Disadvantaged children without SEN will have attainment in line with rest of cohort.

## Pupil Premium planned Expenditure 19-20



Identified Barrier & Strategy	Cost	Success Criteria
Part of SENCO salary to continue to release her from the class (A)	£10,000	All teachers and TAs will be fully informed of specific needs of SEND children through pupil passports and action plans developed by SENCO.
Maintaining the current level of TAs is essential to supporting PP children( Specific task of support disadvantaged children.(A B)	£50,000 (25% of TA salaries)	Pupil premium children across school make progress that is at least in line with rest of cohort
Part of Deputy's salary to support class Yr 6 and 3 (A) ( High % of SEND and PP)	£10,000	Pupil premium children in yr 6 and yr 3 make progress that is at least in line with rest of cohort
Educational psychology and Learning support service(part of cost)(50% of disadvantaged children have SEN) (A B C)Also planned termly professional support with pastoral lead.	£4,500	Pupils supported make progress at least in line with cohort
Contribution to salary of pastoral lead( B)	£7,500	Disadvantaged pupils supported through pastoral support make progress on star tracking system.
Beanstalk reading programme for disadvantaged children only	£650	Children supported through this programme make at least good progress with their reading( 6 children during the year)
Contribution to feedback resources- stampers etc D	£200	Pupil premium children make progress that is at least in line with rest of cohort in classes supported through pupil premium
Contribution to Secrets of Success and SPARKS resources E	£50	Pupil premium children make progress that is at least in line with rest of cohort in classes supported through pupil premium
Extra tuition for English and maths Year 6 A B C D E	£750	Pupil premium progress children in Yr 6 that is at least in line with rest of cohort and PP without SEN have attainment that is least in line with cohort.
<b>Total expenditure</b>	<b>£83,650</b>	
<b>Total income</b>	<b>£73,540</b>	