

## Sports Premium Planned Expenditure & Impact 19-20

Strategy	Cost (£)	Success criteria	Impact judgement
Sports coach is a member of staff with sports premium paying the greatest part of his salary (excluding the amount for PPA cover)			
<ul style="list-style-type: none"> <li>•Ensure PE is timetabled twice weekly and PE coach supports lunchtime activities to promote 30 min of activity in school daily</li> <li>•Mile run to be included weekly at lunchtime and part of PE lessons</li> </ul>	£1000, PE Equip't £4,000 Additional staffing at lunchtime	The engagement of all pupils in regular physical activity	All PE sessions are fully equipped to support a full range of sports and activities. Additional staffing at lunchtime has led to a dramatic drop in behaviour incidences during the lunch break. More children are participating in adult-led games and with more supervision, we have been able to utilise all areas of our outside space.
<ul style="list-style-type: none"> <li>Regular celebration of PE in school-</li> <li>•Sports ambassadors on playground-</li> <li>•Sports awards</li> <li>•PE display</li> <li>•Link PE to SPARKS</li> </ul>		The profile of PE and sport is raised across the school as a tool for whole-school improvement	Pupil and parent surveys show an increase in the awareness of the benefits of sports. Monitoring by the Sports Teacher demonstrates and increase in the number of children participating in sports activities in and out of school. The role of Sports Ambassador is highly regarded amongst pupils and their participation in 'after school clubs' has been successful.
<ul style="list-style-type: none"> <li>•Sport coach to support staff in delivery of PE where identified need</li> <li>•Support Sport coach with areas he is less confident through CPD</li> </ul>	600	increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff have areas of PE where they have gained confidence. A staff survey shows there are still areas for staff to develop- this will be addressed during 20-21. Work with secondary schools mean the curriculum (especially Upper KS2) is now in line with the sports offer for children In Year 7.
<ul style="list-style-type: none"> <li>•Wide range of after school activities on offer through sport coach</li> <li>•Support to staff to deliver full range of sports within the curriculum</li> </ul>		broader experience of a range of sports and activities offered to all pupils	See above. In addition, taster sessions have been provided within the school day and sports people have been invited in to talk to pupils and provide inspiration. Less confident children have been selected to try out new sports and free clubs have been offered to children who are reluctant.
<ul style="list-style-type: none"> <li>•Liaison with local schools</li> <li>•Regular competitions</li> <li>•Keep records of participants</li> <li>•Ensure Pupil premium are engaging</li> <li>•Contribution to travel cost</li> </ul>	£1,000	increased participation in competitive sport	Monitoring in preparation for the Schools Games Award meant that a greater number of children participated in competitions with local schools (up until school closures). The Sports Teacher has also closely monitored PP children and these have been targeted in several ways (see above). Minibuses have provided transport to and from competitions meaning greater participation.
<b>Total income</b>	<b>£17,770</b>		
<b>Total cost</b>	<b>£18,000</b>		