

Varied Fluency

Step 5: Adding 's' or 'es'

National Curriculum Objectives:

English Year 1: (1G6.3) [Regular plural noun suffixes –s or –es \[for example, dog, dogs; wish, wishes\], including the effects of these suffixes on the meaning of the noun](#)

Terminology for pupils:

- (1G6.3) [singular](#)
- (1G6.3) [plural](#)

Differentiation:

Developing Questions to support adding 's' or 'es' to singular nouns to create the plural form. Most words featured are easily decodable without split digraphs.

Expected Questions to support adding 's' or 'es' to singular nouns to create the plural form. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Questions to support adding 's' or 'es' to singular nouns to create the plural form. Nouns used are in full sentences and/or words used cannot be easily decoded.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Adding 's' or 'es'

1a. Sort the words into the table.

add 's'	add 'es'

cat

wish

tap

dish

drum

kiss



VF

Adding 's' or 'es'

1b. Sort the words into the table.

add 's'	add 'es'

cup

box

bed

bush

pot

bench



VF

2a. Match the pictures to the correct words.

ducks

foxs



foxes

duckss

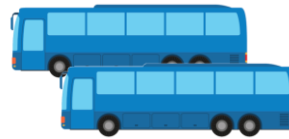


VF

2b. Match the pictures to the correct words.

buses

vans



busers

vanes



VF

3a. Match the noun to the correct plural spelling.

egg

eggs

egges

glass

glasses

glassees

leg

leges

legs



VF

3b. Match the noun to the correct plural spelling.

dog

doges

dogs

seed

seeds

seedes

itch

itches

itchs



VF

Adding 's' or 'es'

Adding 's' or 'es'

4a. Sort the words into the table.

add 's'	add 'es'

- | | | |
|------|-------|-------|
| dish | shape | class |
| tree | brush | ear |



VF

4b. Sort the words into the table.

add 's'	add 'es'

- | | | |
|-------|-------|-------|
| fox | pipe | lunch |
| chick | torch | bowl |



VF

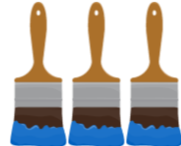

5a. Match the pictures to the correct words.

bookes	boxs
	
boxes	books



VF

5b. Match the pictures to the correct words.

brushes	bricks
	
bricke	brushs



VF

6a. Match the noun to the correct plural spelling.

face	faces
	facees
branch	branches
	branchs
cheek	cheekes
	cheeks



VF

6b. Match the noun to the correct plural spelling.

coach	coaches
	coachs
shirt	shirts
	shirtes
switch	switchs
	switches



VF

Adding 's' or 'es'

7a. Sort the words into the table.

add 's'	add 'es'

eyelash

beard

tickle

scratch

crutch

finger



VF

Adding 's' or 'es'

7b. Sort the words into the table.

add 's'	add 'es'

patch

match

puddle

church

shadow

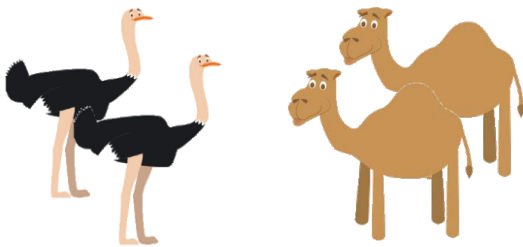
cloud



VF

8a. Match the picture to the correct sentence.

I saw ostrichs and cameles at the zoo.



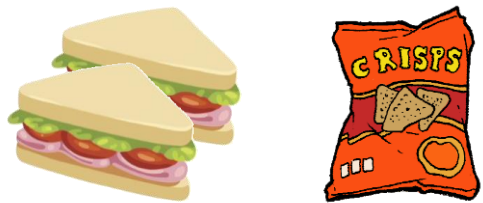
I saw ostriches and camels at the zoo.



VF

8b. Match the picture to the correct sentences.

I had sandwiches and crisps for lunch.



I had sandwichs and crispes for lunch.



VF

9a. Match the sentence to the correct missing word.

I cut my leg and had to have _____.

stitches

stitchs

I have lots of _____ on my leg.

scratches

scratches



VF

9b. Match the noun to the correct plural spelling.

The _____ got dressed for the ball.

princesses

princessers

I opened a big box of _____.

chocolates

cholcolats



VF

Varied Fluency Adding 's' or 'es'

Developing

- 1a. Add 's': cat, tap, drum. Add 'es': dish, wish, kiss
2a. 'ducks' and 'foxes' joined to the appropriate images.
3a. egg – eggs, glass – glasses, leg – legs

Expected

- 4a. Add 's': shape, tree, ear. Add 'es': dish, class, brush
5a. 'books' and 'boxes' joined to appropriate images.
6a. face – faces, branch – branches, cheek – cheeks

Greater Depth

- 7a. Add 's': beard, tickle, finger. Add 'es': eyelash, scratch, crutch
8a. 'I saw ostriches and camels at the zoo.' joined to the image.
9a. I cut my leg and had to have stitches.
I have lots of scratches on my leg.

Varied Fluency Adding 's' or 'es'

Developing

- 1b. Add 's': cup, bed, pot. Add 'es': box, bush, bench
2b. 'buses' and 'vans' joined to the appropriate images.
3b. dog – dogs, seed – seeds, itch – itches

Expected

- 4b. Add 's': chick, bowl, pipe. Add 'es': fox, lunch, torch
5b. 'brushes' and 'bricks' joined to appropriate images.
6b. coach – coaches, shirt – shirts, switch – switches

Greater Depth

- 7b. Add 's': puddle, shadow, cloud. Add 'es': patch, match, church
8b. 'I had sandwiches and crisps for lunch.' joined to the image.
9b. The princesses got dressed for the ball.
I opened a big box of chocolates.