

LIFE/work balance



#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

Year 4 – Spring Block 3 – Noun Phrases – Identifying Noun Phrases

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 4: (4G3.2) [Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases \(e.g. the teacher expanded to: the strict maths teacher with curly hair\)](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 4 – Spring Block 3 – Noun Phrases – Identifying Noun Phrases

Notes and Guidance

- Children should know how to use adjectives in various positions within a sentence to create an expanded noun phrase.
- Most children should be familiar with noun phrases from their prior learning and exposure to class texts, and most will be able to use them confidently in their own writing.
- A noun phrase or expanded noun phrase is a phrase where adjectives, adverbs or prepositions are used to modify a noun. For example: *The large, circular object under the trees. The cunning fox with the bushy tail.*
- In this step, children will recap how to identify a noun phrase containing adjectives within a sentence.

Focused Questions

- Which part of the sentence is the noun phrase? How do you know?

Step 1: Identifying Noun Phrases

Introduction

Think of words to complete this sentence.

The _____ cat slept by the _____ fire.

Introduction

Think of words to complete this sentence.

The _____ cat slept by the _____ fire.

Various possible answers, for example:

old cat
lazy cat
sleepy cat
tired cat
grey cat

warm fire
log fire
open fire
roaring fire
gas fire

Varied Fluency 1

Circle the nouns in the sentences below.

I sat on the golden sand and gazed at the blue sea.

There were fluffy, white clouds in the sky above, but they did not block the sun.

Varied Fluency 1

Circle the nouns in the sentences below.

I sat on the golden **sand** and gazed at the blue **sea**.

There were fluffy, white **clouds** in the **sky** above, but they did not block the **sun**.

Varied Fluency 2

Tick the adjectives in the sentence below.

☐☐☐

The young boy had dirty hands so he washed them

☐☐

with warm water and soap.

Varied Fluency 2

Tick the adjectives in the sentence below.



The young boy had dirty hands so he washed them



with warm water and soap.

Varied Fluency 3

Underline the noun phrases in the sentence below.

An injured man waits for the busy doctor to see him.

Varied Fluency 3

Underline the noun phrases in the sentence below.

An injured man waits for the busy doctor to see him.

Varied Fluency 4

Which sentence contains a noun phrase?

A. Roads are icy and it is dangerous to drive.

B. The icy roads were treacherous this morning and people had to drive carefully.

Varied Fluency 4

Which sentence contains a noun phrase?

A. Roads are icy and it is dangerous to drive.

B. The icy roads were treacherous this morning and people had to drive carefully.

Application 1

Identify two noun phrases in the sentence below.

My new shoes were full of mud and grit, so I had to put on a battered, old pair.

Rewrite the sentence using a different noun phrase.

Application 1

Identify two noun phrases in the sentence below.

My new shoes were full of mud and grit, so I had to put on **a battered, old pair**.

Rewrite the sentence using a different noun phrase.

Various answers, for example:

My new shoes were full of mud and grit, so I had to put on some uncomfortable boots.

Application 2

Pick one word from each of the columns to create 3 different noun phrases.

the
a
an
my
some

old
high
long
shiny
broken

stone
wooden
old
sharp
pointed

toys
wall
knife
spoon
scissors

Application 2

Pick one word from each of the columns to create 3 different noun phrases.

the	old	stone	toys
a	high	wooden	wall
an	long	old	knife
my	shiny	sharp	spoon
some	broken	pointed	scissors

Various possible answers, for example:

some broken, old toys

a high stone wall

a long, sharp knife

Reasoning 1

James has been asked to underline the noun phrase in the sentence below.

I screwed up the empty packet and threw it away.

Is he correct? Explain your answer.

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Is he correct? Explain your answer.

James is correct because...

Reasoning 1

James has been asked to underline the noun phrase in the sentence below:

I screwed up the empty packet and threw it away.

Is he correct? Explain your answer.

James is correct because the words 'the' and 'empty' give extra information about the noun 'packet', making the noun phrase.